

# Guide to Peer Evaluation Form for Online Courses

## General Standard 1: Course Goals and Materials

Specific Review Standards	Where to Find Evidence
	Course goals/objectives matrix
1.2 The instructor's development and presentation of material is consistent with the objectives.	<ul style="list-style-type: none"> <li>x Agendas in module pages</li> <li>x Purpose statement in module page</li> <li>x Instructional materials</li> <li>x Assignment instructions with direct connection to objectives</li> <li>x List of materials with corresponding assignments noted in the syllabus</li> </ul>
1.3 The instructional materials are appropriate for the identified goals.	<ul style="list-style-type: none"> <li>x Module overview pages</li> <li>x Course files</li> <li>x</li> </ul>





<p>3.6 The instructor includes examples relevant to student experiences and course content.</p>	<ul style="list-style-type: none"><li>x Course material (presentations, lectures, readings, videos)</li><li>x Case studies</li></ul>
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## General Standard: 5 Promotes Active Learning

Specific Review Standards	Where to Find Evidence
5.1 The instructor provides opportunities for students to engage in active learning (i.e., peer review, interactive simulations, web research, experience-based projects, and multimedia presentations).	<ul style="list-style-type: none"> <li>x Assignments</li> <li>x Discussion board</li> <li>x Quizzes</li> <li>x Software applications and tools</li> </ul>
5.2 The instructor provides opportunities to engage meaningfully with other students.	<ul style="list-style-type: none"> <li>x Assignments</li> <li>x Discussion board</li> <li>x Group work</li> <li>x Social media</li> <li>x Synchronous meetings (Zoom, Teams)</li> <li>x Clinical or practical assignments</li> <li>x Submission of drafts/assessments with instructor or peer feedback</li> </ul>
5.3 The instructor provides opportunities for learning via self-assessment.	<ul style="list-style-type: none"> <li>x Practice quizzes</li> <li>x Surveys</li> <li>x Assignments that require students to reflect on their experiences, knowledge, or skills</li> </ul>