

## CANVAS COURSE KICKSTARTER GUIDE

*Complete the following guide to kickstart your course development. Refer to CIRT's [Design](#) webpage for guidance and ideas.*

### Create a course description.

[Write a 3-5 sentence summary of your course highlighting main concepts and course goals]

Consider & create your assignments.

*How will you challenge your students and assess their progress?*

## Course Map

	Module 1	Module 2	Module 3
[list 3-6 objectives students should be able to achieve in each module. Remember, these need to support the course-level objectives.]	Students will be able to: 1. identify... 2. create... 3. demonstrate... 4. argue...	Students will be able to: 1. 2. 3. 4.	Students will be able to: 1. 2. 3. 4.

[List instructional materials that students will need to read or view to be able to achieve the objectives. Refer to the checklist above and remember to include a variety of resources.

**ALIGNMENT:** List the numbers of the course and module objectives beside each resource to show which objectives it supports.]

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	Module 4	Module 5	Module 6
[list 3-6 objectives students should be able to achieve in each module. Remember, these need to suppo			



	Module 10	Module 11	Module 12
[list 3-6 objectives students should be able to achieve in each module. Remember, these need to support the course-level objectives.]	Students will be able to: <ol style="list-style-type: none"> <li>1. identify...</li> <li>2. create...</li> <li>3. demonstrate...</li> <li>4. argue...</li> </ol>	Students will be able to: <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> </ol>	Students will be able to: <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> </ol>
[List instructional materials that students will need to read or view to be able to achieve the objectives. Refer to the checklist above and remember to include a variety of resources.  <b>ALIGNMENT:</b> List the numbers of the course and module objectives beside each resource to show which objectives it supports.]	Read: <ul style="list-style-type: none"> <li>• Text [IV, 1-4]</li> <li>• Article [IV, 2-3]</li> </ul> View: <ul style="list-style-type: none"> <li>• Video [IV, 1, 4]</li> <li>• Slideshow [IV, 1-4]</li> </ul>	Read: <ul style="list-style-type: none"> <li>• Text [ ]</li> <li>• Article [ ]</li> </ul> View: <ul style="list-style-type: none"> <li>• Video [ ]</li> <li>• Slideshow [ ]</li> </ul>	Read: <ul style="list-style-type: none"> <li>• Text [ ]</li> <li>• Article [ ]</li> </ul> View: <ul style="list-style-type: none"> <li>• Video [ ]</li> <li>• Slideshow [ ]</li> </ul>

[List the assessment and assignments that students will need to submit to show successful achievement of the objectives. Refer to the checklist above and

	Module 13	Module 14	Module 15